



SILICON VALLEY  
education  
FOUNDATION

ANNUAL REPORT 2024





# A LETTER FROM THE PRESIDENT AND BOARD CHAIR

Dear Friends,

Reflecting on our impact in 2024, we are deeply grateful for your continued support. Thanks to your partnership, our proven programs and new initiatives directly impacted over 8,600 students and 540 teachers in 2024, bringing our total to 72,900 students and 4,460 teachers served over the last 26 years. Together, we provide the skills, resources, and opportunities needed to equip students for success in both college and careers.

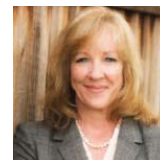
In the following pages, you'll find a detailed look at how SV[e]F's programs continue to shape what Richard Elmore calls the instructional core—students, teachers, and curriculum—and how our programs have ensured that students, especially those from underrepresented backgrounds, have access to high-quality education. By focusing on the highest effect size strategies as identified by John Hattie, SV[e]F is bridging STEM education into workforce development. Here are just a few of 2024's highlights:

- Through our Eastside Education Initiative, nearly 2,000 students in East San Jose experienced increased academic success, with 92% of students reporting greater confidence in pursuing their college and career goals.
- The 49ers STEM Leadership Institute had a 93% success rate, with graduates gaining acceptance to four-year universities. This program continues to inspire high school students to pursue careers in STEM fields.
- Volunteers from companies like Cisco, HP, PayPal, and Samsung engaged with SV[e]F students, sharing insights on their personal career pathways and STEM opportunities in Silicon Valley.

None of these accomplishments would have been possible without your support. Your donations, time, and passion continue to empower us to fulfill our mission and make a measurable difference in the lives of Silicon Valley students, educators, and communities.

As we look to the year ahead, we are excited to build on these successes and expand our impact by infusing AI tools into our curriculum and professional learning offerings. We remain committed to realizing our vision: ensuring that every student, regardless of their background, has the opportunity to become a productive, successful adult. We hope you will continue to join us as we focus on pathways to possibility by bridging STEM education and workforce readiness. Together, we will create a brighter future for all students in Silicon Valley.

Gratefully,



*Lisa Andrew*  
**DR. LISA ANDREW, ED.D**  
 President & Chief Executive Officer, SV[e]F



*Anastasia Brown*  
**ANASTASIA BROWN**  
 SV[e]F Board Chairperson

- SV[e]F was named the 2024 Community Impact Award Winner by the *Silicon Valley Business Journal*, recognizing our continued leadership in advocating for and providing equitable education in the region.
- SV[e]F offered teachers over 225 hours of STEM-focused professional development. We are proud that 96% of educators reported improvements in their teaching practices as a result of their participation.
- Our [Computer Science] Innovate program has served 4,000 students since 2019, providing them with essential computer science foundational skills and design thinking.
- Through our Cisco tech certification partnership with MetroEd, 86% of participating high school students earned at least one certification, with 50% earning two certifications.
- 70% of Elevate [Math] students showed improvement in next-grade level math standards, with 100% accelerating their math achievement.

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# ABOUT SV[e]F

SINCE 1998:

**72,922**  
STUDENTS SERVED

**4,461**  
TEACHERS SERVED

Silicon Valley Education Foundation (SV[e]F) was established in 1998 as a school-based center offering everything from medical to after-school programs to at-risk families. We forged deep partnerships with Silicon Valley’s business and philanthropic leaders while developing core programs and initiatives focused on mathematics skills development and college and career readiness. Since then, SV[e]F has become the largest education nonprofit in the region.

Today, SV[e]F continues to innovate education solutions by improving the success pathways of all students and ensuring that systemic roadblocks do not limit their full potential. Our four pillars of

success—**Impact, Influence, Investment, and Infrastructure**—guide our approaches to realizing our vision. Our students, mostly first-generation college-goers and students of color, thrive in the classroom and beyond—competent, proud, and prepared to become emerging trailblazers in technology and leaders in their communities.

## WHAT WE DO

SV[e]F’s three models of impact include: [1] direct program service to students, teachers, and administrators, [2] facilitation of K-16 collective impact networks, and [3] high-level education advocacy and leadership toward digital

equity, STEM education, and equitable funding. Our portfolio of summer and after-school programs develop key competencies in computer science/artificial intelligence (CS/AI) and mathematics while building self-efficacy, college readiness, and career preparedness.

By working closely with students, parents, teachers, employers, and other stakeholders, SV[e]F bridges the gap between the classroom and the workplace. We meet students’ diverse learning needs and immerse them in high-quality learning experiences while simultaneously developing sought-after skills required by current and future employers in our rapidly evolving job market.

## MISSION

SV[e]F’s mission is to deliver and advocate for equitable science, technology, engineering, and mathematics (STEM) education that inspires and prepares students for college and careers.

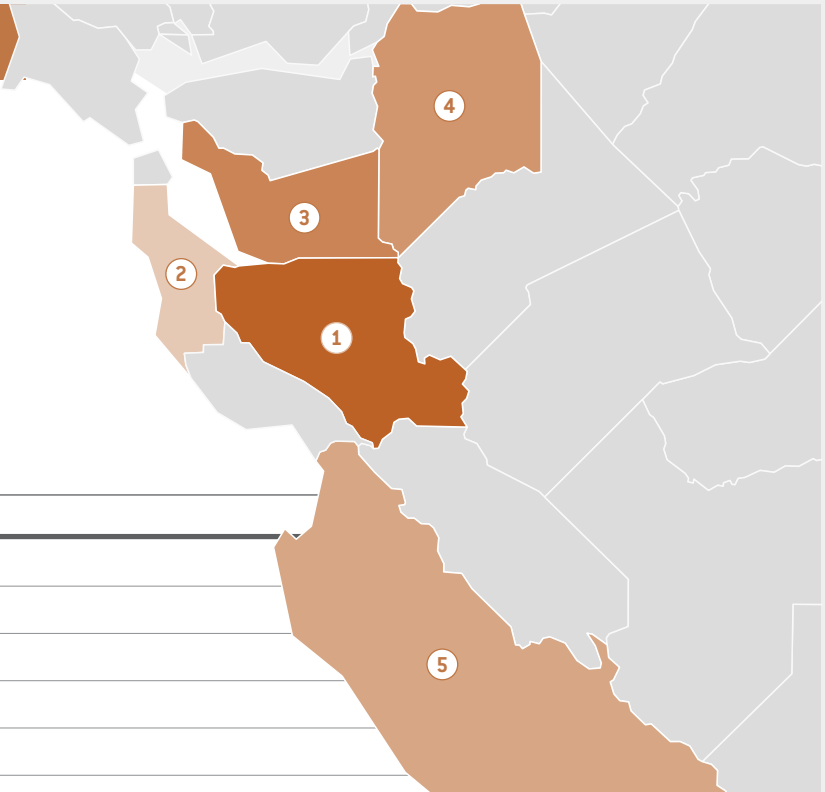
## VISION

SV[e]F’s vision is for every student to become a successful and productive adult.

IN 2024:

**8,664**  
STUDENTS SERVED

**545**  
TEACHERS SERVED



COUNTY	STUDENTS	TEACHERS
① Santa Clara	7,770	491
② San Mateo	329	20
③ Alameda	353	19
④ San Joaquin	190	12
⑤ Monterey	22	3





# IMPACT:

## BRIDGING STEM EDUCATION AND WORKFORCE READINESS THROUGH HIGH-QUALITY STEM PROGRAMS



2024 marked a year of impactful moments and meaningful progress toward educational equity. SV[e]F’s portfolio of summer and after-school programs continues to level the playing field for students and bridge them to opportunities that increase their chances of finishing high school, transitioning into college, securing high-quality careers, and improving their economic mobility.

SV[e]F’s comprehensive approach to education is deeply rooted in Richard Elmore’s Instructional Core, emphasizing the vital interplay between quality content, skilled educators, and engaged students. As AI became one of the most promising emerging technologies, our teachers and school district partners expressed their strong interest in solutions that leverage AI technologies to complement the learning experience. As a frontrunner in innovative education solutions at this critical juncture in tech development, SV[e]F became a beacon in navigating the complexities of integrating AI into the curricula and discussing the ethical guidelines and frameworks to govern the use of AI in education. By embracing AI, we are fostering an environment where innovation, discovery, and personal growth through technological tools are integral to the educational journey.

### [COMPUTER SCIENCE] INNOVATE ([CS]I)

#### [CS] INNOVATE

IN 2024:

**825**  
STUDENTS SERVED

**53**  
TEACHERS SERVED

**22**  
SCHOOL DISTRICTS

[CS]I is a skills development program fostering human-centered innovation and equipping 6th–10th-grade students with hands-on coding, AI literacy, and problem-solving skills. The majority of students had minimal to zero CS/AI experience before the program, but seized opportunities to grow in tech skills and knowledge. With a high-quality CS/AI curriculum and educators primed to teach tech skills and digital literacy, [CS]I continues to develop competency, proficiency, and interest in CS/AI.

**82%**  
ATTENDANCE RATE  
*(COMPARED TO 60–80% NATIONAL AVERAGE)*

**64%**  
OF STUDENTS IMPROVED  
PROFICIENCY RATE  
*IN FOUNDATIONAL CS CONCEPTS*

**75%**  
OF STUDENTS DEMONSTRATED  
A POSITIVE SHIFT  
*IN THEIR PERCEPTION OF CS/AI*

**73%**  
STUDENTS SHOWED A POSITIVE  
SHIFT IN THEIR SENSE OF  
BELONGING IN  
CS/AI CLASSROOMS.

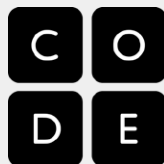




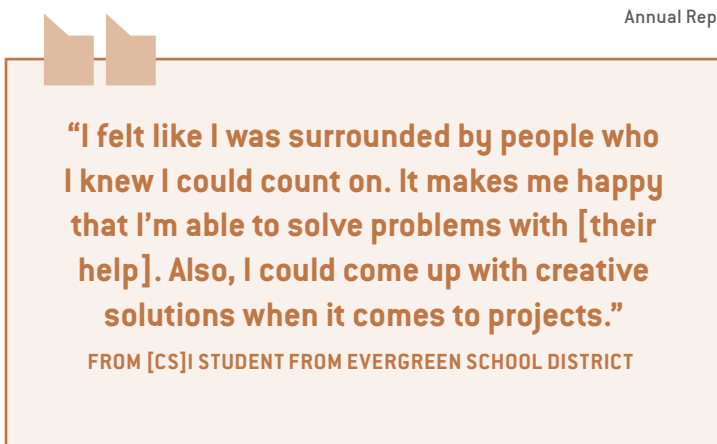
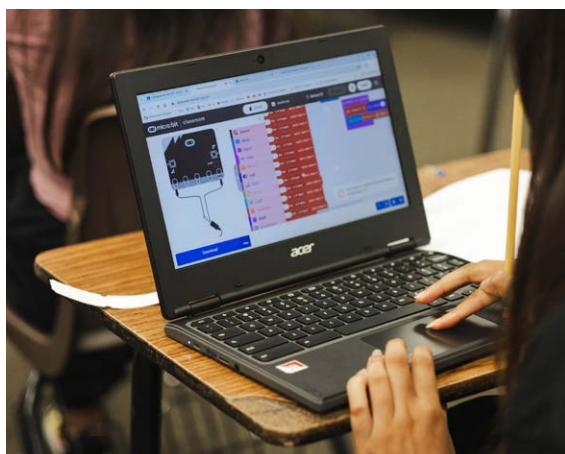
**HOUR OF CODE INITIATIVE**

**3,200**  
STUDENTS  
PARTICIPATED

**121**  
TEACHERS  
PARTICIPATED



In partnership with Code.org, SV[e]F expands access to CS/AI education to schools that lack access to master schedules for CS/AI education. We provide essential teacher training experience and classroom resources to make coding accessible, even for educators without experience. We also support schools in hosting important assemblies and coding events, bringing fun and engaging CS/AI learning experiences to entire campuses.



**“I felt like I was surrounded by people who I knew I could count on. It makes me happy that I’m able to solve problems with [their help]. Also, I could come up with creative solutions when it comes to projects.”**

**FROM [CS]I STUDENT FROM EVERGREEN SCHOOL DISTRICT**



**86%**  
OF HIGH SCHOOL PARTICIPANTS  
EARNED AT LEAST ONE CISCO  
TECH CERTIFICATION

*50% EARNED TWO CERTIFICATIONS THROUGH OUR PARTNERSHIP WITH METROED*



**93**  
STUDENTS CURRENTLY  
ENROLLED IN A DUAL  
ENROLLMENT PROGRAM FOR  
COLLEGE-LEVEL CS COURSES



CS Pathways introduces 11th and 12th-grade students to career pathways in CS through a tech certification program and dual enrollment program in CS classes. The tech certification pathway is developed in close collaboration with MetroED to design the curriculum as an extended learning program for students. MetroED develops the course content and professional development resources, while SV[e]F handles student recruitment and outreach efforts. For the dual enrollment program, students gain accelerated access to college-level CS courses in San Jose City College (SJCC) and a high school AP CS class.

SV[e]F complements the learning experience in these pathways with career-connected wraparound services to develop workplace skills and build foundations for career progression. These opportunities include job shadowing, internships, apprenticeships, and soft skills enrichment projects like resume-building, interview workshops, and mentorship by seasoned professionals.

## ELEVATE [MATH] (E[M])

E[M] is an accelerated mathematics program designed to prepare 3rd-10th grade students for success in their next grade level or college. E[M] deploys a blended learning approach and a culturally responsive pedagogy that focuses on concepts students struggle with the most. Through E[M], students develop math proficiency, cultivate a positive attitude toward math and STEM, and become more confident with their problem-solving skills.



### ELEVATE [MATH]

IN 2024:

**2,304**  
STUDENTS SERVED

**166**  
TEACHERS SERVED

**27**  
SCHOOL DISTRICTS

**83%**

ATTENDANCE RATE

*(COMPARED TO 60–80%  
NATIONAL AVERAGE)*

**67%**

OF STUDENTS IMPROVED  
THEIR MATH SKILLS FROM  
PRE TO POST-ASSESSMENT

**100%**

OF STUDENTS ACCELERATED  
THEIR MATH ACHIEVEMENT

*DEMONSTRATING READINESS FOR  
THE YEAR AHEAD*

### ACCORDING TO A STUDY

- Two years of participation in E[M] raised students' probability of earning a passing grade and earning a B or higher in their math courses.
- Students who participated in E[M] for 2 years scored higher on the standardized math assessment after the second year.
- Grade 7 students who attended E[M] for two summers earned higher assessment scores and were more likely to earn a math grade of B or higher.



**“My proudest moment was when I needed help, they helped me a lot and never let me give up. I learned it’s good to make mistakes because we get better at [solving] them.”**

**E[M] 6TH GRADE STUDENT FROM ALUM ROCK  
UNION SCHOOL DISTRICT**





“I learned how to communicate and to lead a team better since I was given the role as a ‘leader’ for many of the group projects. I also gained a bit of knowledge on using the 3D printer. Our design did not work but I understand the mistakes that I made and how I can grow from them.”

STUDENT, STEM LEADERSHIP INSTITUTE

### 49ERS STEM LEADERSHIP INSTITUTE (SLI)

SLI is a unique six-year cohort-based leadership development program in partnership with the Santa Clara Unified School District (SCUSD) and with support from the 49ers Foundation and Chevron. The program focuses on developing leadership skills and critical STEM competencies and preparing students for college and careers.

SLI has brought a deep and life-changing experience to over 600 SCUSD students by engaging them in scientific exploration, local and national robotics competitions, and community projects. Students engage in 300 hours of additional instruction in STEM subjects each year outside of their regular school programming. With intensive leadership and skills development, students are prepared to break down barriers and become leaders in their communities.



IN 2024:

765

STUDENTS SERVED

96%

MENTORED YOUNGER COHORTS

89%

SAY SLI SHAPED THEIR SUCCESS & LEADERSHIP

93%

OF SLI GRADUATES ACCEPTED INTO 4-YEAR UNIVERSITIES

87%

DEVELOPED COMMUNITY-FOCUSED PROJECTS

76%

HELD A LEADERSHIP POSITION FOR 3+ YEARS

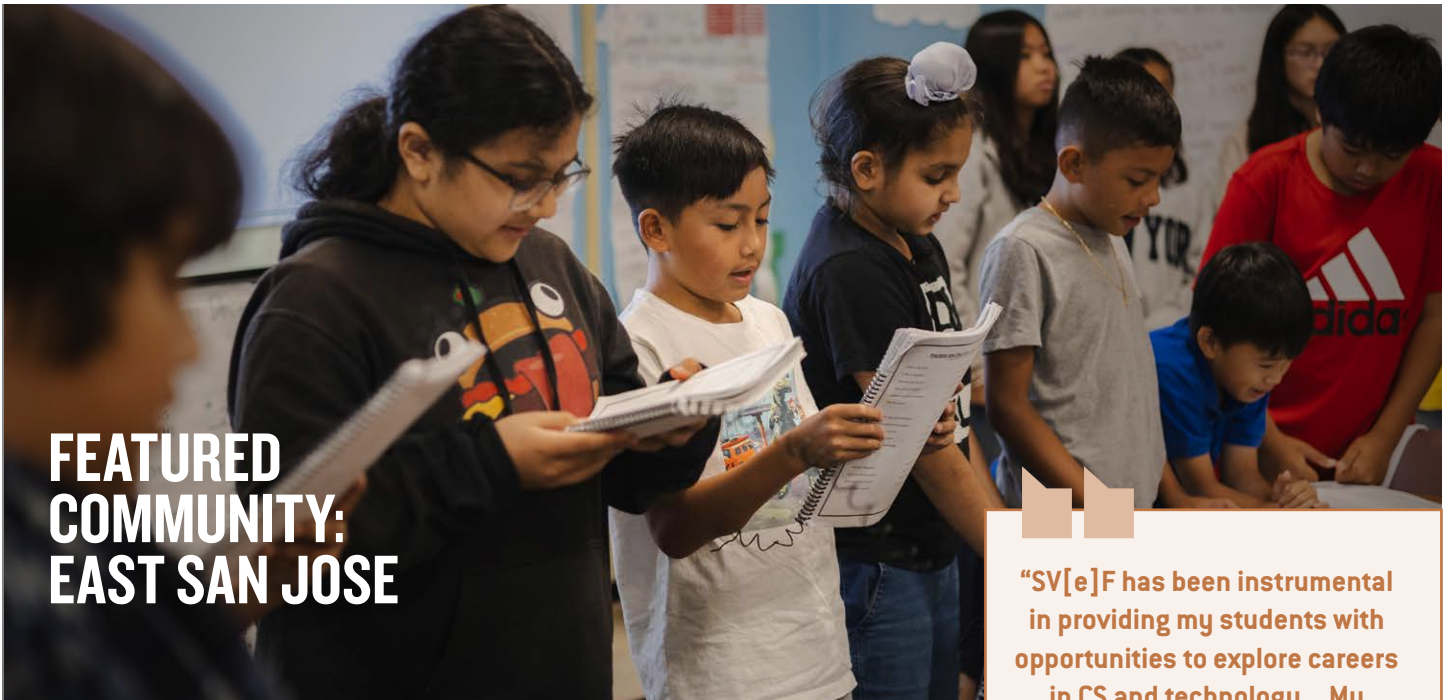
95+

VOLUNTEER HOURS ON AVERAGE (25-HOUR MIN)

4.29

AVERAGE WEIGHTED GPA FOR SLI STUDENTS





# FEATURED COMMUNITY: EAST SAN JOSE

“SV[e]F has been instrumental in providing my students with opportunities to explore careers in CS and technology... My students continuously express excitement and gratitude for some of the events SV[e]F has been able to facilitate.”

JONATHAN TRINH, AP [CS] INNOVATE DUAL ENROLLMENT TEACHER, YERBA BUENA HIGH SCHOOL

## SCHOOL2HOME (S2H)



IN 2024:

# 4,490

STUDENTS INDIRECTLY SERVED

# 232

TEACHERS INDIRECTLY SERVED

# 6

PARTNER SCHOOL DISTRICTS

# 5,428

DISTRIBUTED HOTSPOTS TO FAMILIES

S2H is a digital inclusion program that provides access to technology. In 2022, SV[e]F and the California Emerging Technology Fund (CETF) partnered with T-Mobile and Project 10Million to provide digital resources and education to over 5,000 middle school students over the next three years. In 2024, S2H continued to bridge the digital divide by connecting students to critical education resources. More students and schools have integrated computing and broadband technologies into teaching, learning, and parent engagement to improve student outcomes and establish a sustainable digital learning culture.



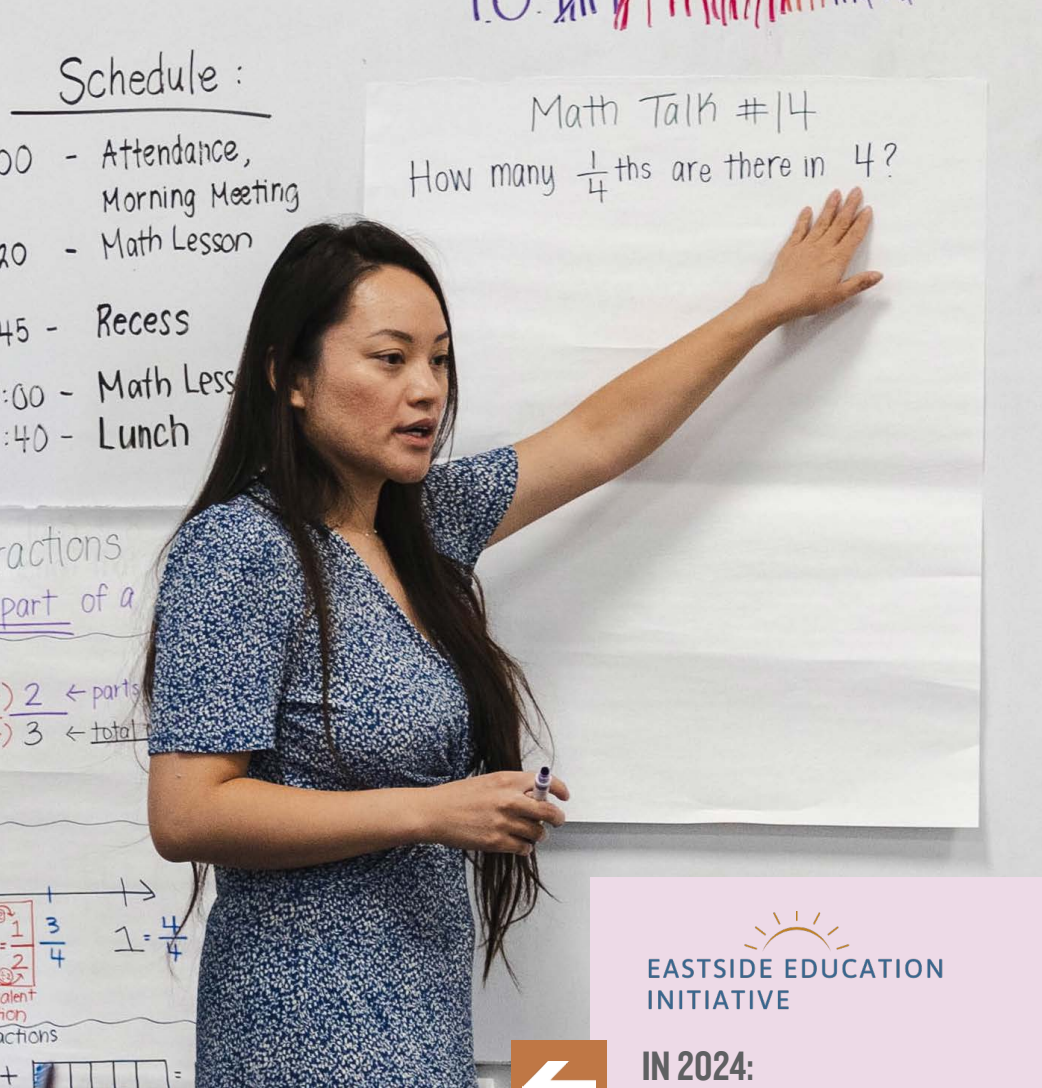
East Side Alliance

## EAST SIDE ALLIANCE (ESA)

ESA is an award-winning collective impact initiative that aims to create a seamless educational experience that supports East San Jose students. ESA aligns the East Side Union High School District (ESUHSD) and seven feeder elementary districts (Alum Rock, Berryessa, Evergreen, Franklin-McKinley, Mt. Pleasant, Oak Grove, and Orchard) in restructuring the Math Pathway to enhance student readiness for A-G requirements.

ESA brings together this educational community to share ideas, leverage resources, and align practices to ensure every student’s success. We strategically deliver vertical curriculum implementation, college admittance through the Spartan East Side Promise, and professional development in mathematics instruction and assessment for teachers and administrators.





## EASTSIDE EDUCATION INITIATIVE (EEI)

EEI is a localized effort to address unique educational challenges, enhance opportunities for students in the Eastside community, and advocate equal funding for East San Jose schools. With EEI's multifaceted strategy focusing on advocacy, academic services, and college and career readiness, students can adequately prepare to graduate high school before pursuing a diploma, certificate, or a bachelor's degree.



### EASTSIDE EDUCATION INITIATIVE

IN 2024:

**1,569**

STUDENTS SERVED

CUMULATIVE:

**704**

HOURS OF SERVICE RENDERED

**"I see myself continuing to get good grades and I see myself setting goals to identify what career paths I want to take later on. The proudest moment I have from being [with] and asking my career and college specialist is finding out the steps I need to take in order to take the career path I want."**

STUDENT, RENAISSANCE ACADEMY, EEI



## AFTER SCHOOL SAFETY AND ENRICHMENT FOR TEENS (ASSETS)

ASSETS is a year-round youth development program that supports after-school programs to ensure equitable access to academic and extracurricular activities. ASSETS focuses on building a safe and supportive environment that can sustain active and engaged learning, skills building, youth voice and leadership, positive decision-making, diversity, and equity. Students participated in different afterschool activities focused on academics, STEM and Arts, Health and Wellness, and Community and Support such as homework centers, tutoring sessions, college preparation workshops, robotics clubs, and speech and debate clubs.

IN 2024:

**5,083**

STUDENTS INDIRECTLY SERVED

**5**

ACTIVE SCHOOL SITES

ANDREW HILL HS, JAMES LICK HS, MT. PLEASANT HS, W. OVERFELT HS YERBA BUENA HS

# INFLUENCE: AMPLIFYING COMMUNITY VOICES TO DISMANTLE SYSTEMIC EDUCATION BARRIERS

In 2024, SV[e]F solidified its role as the voice and vision of students furthest from access and opportunity. We organized events that championed education justice and brought critical education issues to the forefront of local and national conversations.



## EDUCATION POLICY SUMMIT

On September 20th, over 150 educators, government leaders, election candidates, industry experts, and community advocates elevated conversations on pressing education issues in our 2nd Education Policy Summit. Our annual community event has made monumental shifts in public policy and discourse, drawing us closer to our vision of achieving just per-pupil funding for every Californian student. Assembly Member Alex Lee, Senator Dave Cortese, and Santa Clara County Supervisor Cindy Chavez delivered powerful keynote speeches that underscored the importance of deep-rooted institutional change in shaping students' pathways from underinvested communities. Diverse voices came together in breakout sessions led by the Parent Institute for Quality Education (PIQE), the Dolores Huerta Foundation, the Public Policy Institute of California, CA Edge Coalition, and more. We thank our partners and community for making this event a meaningful leap in advancing social justice and education equity in California.

“The professional development that emphasizes math talks and making interactive charts with the students has been invaluable for me as an educator. I bring the knowledge and the summer program experience to my classroom, which has made me more successful as a math teacher.”

SUNDARAM, E[M] TEACHER,  
NORTHWOOD ELEMENTARY

## 2024 SVBJ COMMUNITY IMPACT AWARD



SV[e]F CEO Dr. Lisa Andrew, together with the leadership and program team, received the 2024 Community Impact Award from the *Silicon Valley Business Journal* in October 2024. This recognition is a testament to our two-decade commitment to bridging gaps and equalizing the education playing field for students furthest from access and opportunity. We will keep mirroring quality learning on par with well-funded schools.

In 2024, SV[e]F was awarded the Silicon Valley Business Journal Community Impact Award. This award recognizes organizations, businesses, or individuals who have made valuable contributions to driving social change and demonstrate leadership and commitment to creating lasting impact within their communities.

## 5TH ANNUAL MATH SUMMIT



SV[e]F hosted the 5th Annual Math Summit, gathering over 100 educators in a full day packed with rich learning and network-building. Renowned and passionate math educators Dr. Kyndall Brown and Dr. Kristopher Childs delivered insightful messages about driving engaging and equitable math instruction. Educators gained a deeper understanding of promoting an asset-based approach to instruction, active engagement through investigation and connection, and embedding cultural and personal relevance into classroom discussions. SV[e]F's integrated, peer-guided, and evolving teacher training programs are essential threads in boosting student-centered learning, closing the widening achievement gaps, and enhancing instruction aligned with the new Math Framework. Thanks to all our partners and participants for making these events fruitful! SV[e]F will keep reimagining and developing innovative initiatives to enhance the teaching quality in California.





# INVESTMENT: SUSTAINING LEGACY AND CATALYZING CHANGE WITH COMMUNITY-DRIVEN FUNDRAISING EVENTS

SV[e]F explores creative avenues to guarantee sustained delivery of our STEM programs by initiating community-centered fundraising campaigns. Our community partners and allies are crucial pillars in securing adequate funding for our mission-driven work.



## WOMEN IN STEM STEM LEADERSHIP & THE WOMEN WHO POWER IT

During Women’s History Month, SV[e]F hosted its 4th Women in STEM Leadership at the Computer History Museum, celebrating women trailblazers and changemakers and encouraging the community to join key conversations about the pervasive gender disparities in STEM education and the workforce. This year’s theme focused on the pivotal role of gender equity in shaping the future of inclusive and ethical AI technologies. Inspiring and remarkable women in different fields such as Dr. Monica Soni, Chief Medical Officer at Covered California, and Sandra Rivera, Executive Vice President at Intel Corporation, served as catalysts in leading the discussions on the importance of fair AI usage, diversity, and inclusion in the STEM workforce. SV[e]F Board Chair Anastasia Brown and Board Member Carolyn Henry lent their voices and perspectives on the crucial power of diverse representation and education justice. Every dollar raised for this fundraising event directly served over 3,500 students in our STEM programs from Spring to Fall 2024. Cheers to everyone who lent their time, resources, and talent to make this event impactful!

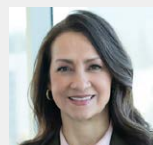
### Panelists:



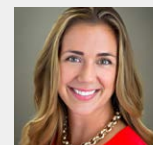
**SUSAN SLY**  
CEO and Founder  
The Pause Technologies



**DR. MONICA SONI**  
Chief Medical Officer  
Covered California



**SANDRA RIVERA**  
CEO (Programmable  
Solutions Group, now  
Altera) and Executive  
Vice President (Intel  
Corporation)



**CAROLYN HENRY**  
Board Member (SV[e]F)  
and Chief Marketing Office  
(Americas Regional Marketing  
at Intel Corporation)

SV|EIF presents

# DreamMakers 2024

Transforming Dreams Into STEM Achievement

Help support STEM education in communities furthest away from access.

## DREAMMAKERS

With the theme, Transforming Dreams into STEM Achievements, our annual DreamMakers event was phenomenal. Dr. Mae Jemison, the first woman of color in space and a groundbreaker in the fields of engineering, medicine, education, and entrepreneurship, opened the event with a motivational message. Our heartfelt gratitude to our sponsors, donors, board, staff, volunteers, and advocates for their generosity and unwavering commitment, raising over \$800,000 to bring our STEM programs closer to the most under-resourced communities and bolstering efforts toward education equity and racial justice.



**"We believe it's our corporate social responsibility to give back to the community we live and work in through our three pillars: STEM education, local communities, and our employees. Employees are engaged to give back to our community in every way they can through mentorship, resources, time, and connection."**

**APRIL LEE, CORPORATE SOCIAL RESPONSIBILITY MANAGER,  
SAMSUNG SEMICONDUCTOR DAY**



**TEVITA KAMITONI**  
E[M] 3-5 Student of the Year



**TIANA PHAM**  
[CS]I Student of the Year



**KARA CONNELLEY**  
[CS]I Teacher of the Year



**CORPORATE PARTNER OF THE YEAR:  
SAMSUNG**



**YARETZI ALEJANDRA RAMIREZ CRUZ**  
E[M] 6-10 Student of the Year



**ANGELA SAELAW**  
E[M] Teacher of the Year



**SEAN MCCORMICK**  
College Mentor of the Year

**VOLUNTEERS OF THE YEAR:**



**KIM GABRELCHIK**  
Director SFO Base Chief  
Pilot, Alaska Airlines



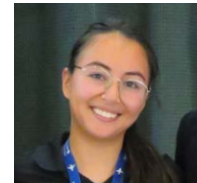
**GIL ROSALES**  
EEI Student of the Year



**JESSICA SCHROEDER**  
SLI Teacher of the Year



**DR. ROXANNE FUENTES**  
District Partner of the Year



**KIANA LUONGO**  
Senior Engineer,  
United Airlines



**PIERRE BOUGEARD**  
Senior Manager Station  
Operations, United Airlines



**VIKRAM ATMURI**  
SLI Student of the Year



**KYLIE NOA PELE**  
Teacher Assistant of the Year



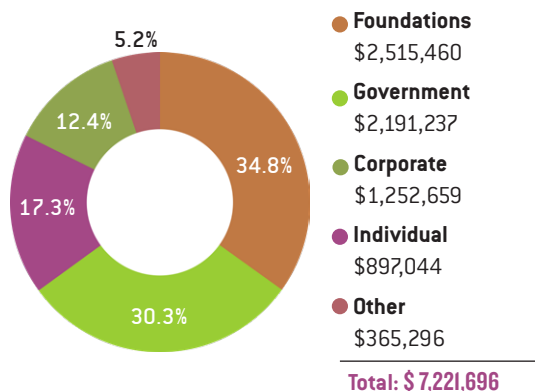
**JOE MCCREARY**  
District Partner of the Year



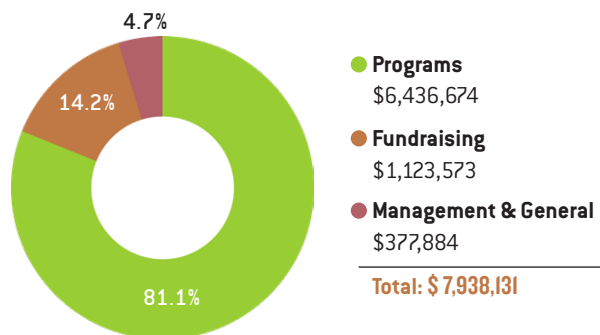
# FINANCIALS, BOARD, AND TEAM

SV[e]F strives to deliver high-impact, tuition-free educational programs in an operationally efficient and cost-effective manner. This impact is made possible through the ongoing commitment, involvement, and financial contributions of individuals, foundations, corporations, and school districts who understand the importance of preparing the next generation of STEM leaders. Our leadership team, board of directors, staff, and advisory board guarantee that SV[e]F remains a fiscally responsible nonprofit and valuable partner to the public education system in the Bay Area.

## FY 2024 SOURCES OF FUNDS



## FY 2024 USES OF FUNDS



## BOARD OF DIRECTORS

### ANASTASIA BROWN

Board Chair  
Finance Director, Alphabet (Google)

### TOM BAKER

Chair of Nominating & Governance Committee  
Former Senior VP, SanDisk

### CECILE GALVEZ

Chair of Audit Committee  
Managing Director, Deloitte & Touche LLP

### PAUL HUMPHRIES

Chair of Development Committee  
CEO, Our Next Energy Inc.

### MARC SUIDAN

Member of Executive Committee  
CFO, BackBlaze

### ZIA YUSUF

Chair of Compensation Committee  
Partner and Managing Director, The Boston Consulting Group

### ESTHER AYORINDE

Member of Development Committee  
Senior Director, CX Go-To-Market

### JARED DARBY

Member of Executive Committee  
Mountain View High School, Educator

### CAROLYN HENRY

Member of Development Committee  
VP & General Manager, Americas Field Marketing, Intel

### AMY HORNG

Member of Finance Committee  
Global Head of Strategy & Incubation, HP

### BRANDON MIDDLETON

Member of Finance Committee  
Senior Business Development Manager, Amazon Web Services

### D. JOHN MILLER

Member of Executive Committee  
Founder and CEO, DJM Capital Partners

### DOUGLAS SPRENG

Member of Development Committee  
Former Chairman and CEO, UbiCom

### TUGBA YANAZ

Member of Development Committee  
CEO and Founder, LEADANDVISION

### SAHIL BHARDWAJ

Member of Nominating & Governance Committee  
Partner, PWC

### AUBREY CALDERON

Board Member  
Specialized Services: Director  
Premier Banking, First Tech Federal Credit Union

### JUAN CRUZ

Member of Eastside Advisory Committee  
Superintendent, Franklin-McKinley School District

### DAVE HOUSE

Member of Nominating & Governance, Compensation Committees  
Retired High Tech Executive

### STEPHANIE KASHIMA

Board Member  
Retired Community College President

### CECIL MAK

Member of Audit Committee  
Partner, KPMG

### JUSTIN PRETTYMAN

Board Member  
Executive Director, SF 49ers Foundation

### JOHN YORK

Board Member  
Co-Chairman, SF 49ers

### IKE ADEYEMI

Member of Nominating & Governance Committee  
Vice President Corporate Secretary & Associate General Counsel, The Clorox Company

### MARIA MARTINEZ

Member of Development Committee  
Cisco

## LEADERSHIP TEAM

### DR. LISA ANDREW

President & Chief Executive Officer

### MANNY BARBARA

Special Advisor to the CEO

### CRIS CARNEY

Chief Operating Officer

### CRIS RAMIREZ

Chief Programs Officer

### DENISE WILLIAMS

Chief Teacher Professional Learning Officer

### LISANNA DOMINGUEZ

Chief of Staff & Strategy Officer

## ADVISORY BOARD

Ned Barnholt

Ray Bingham

Bruce Chizen

Susan Harrington

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